

UNIT TITLE: Going for Gold

LEVEL: Two

CREDIT VALUE: 3

NOCN Code: EE8/2/SR/001

Opus ID: CAD239

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the important contribution black people have made in the fight for equality and justice	1.1 Identify and discuss a significant black person who has contributed to the fight for equality and justice. 1.2 Identify and explain two strategies that can be used to deal with discrimination effectively. 1.3 Produce a brief biography of a significant black historical person using an appropriate medium such as a short essay, drama, poetry or piece of art; reflect on his/her experience of doing so.
2. Understand the importance of using effective communication to express themselves and listen.	2.1 Prepare and deliver a short presentation which is clearly structured and uses a register appropriate for audience. 2.2 Use active listening techniques in a range of situations. 2.3 Describe positive and negative body language when communicating with others and comment on their effect.
3. Recognise why it is important to understand and manage emotions in order to develop positive relationships.	3.1 Identify and explain two techniques which can be used to manage anger and emotions. 3.2 Use and comment on a Reflective Diary. 3.3 Describe a technique that can be used to focus on positive thoughts.
4. Recognise the benefits of gaining qualifications and identify their preferred learning style	4.1 Identify at least four reasons why it is beneficial to gain qualifications 4.2 Identify and discuss their preferred learning style. 4.3 Present the findings of the multiple intelligences questionnaire as a pie chart or graph; give reasons for choice of pie chart or graph.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study	P	Project	
Written question & answer/test/exam		Role play/simulation	O
Essay	O	Practical demonstration	
Report		Group discussion	O
Oral question and answer		Performance/exhibition	P
Written description	P	Production of artefact	
Reflective log / diary	P	Practice file	P

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology	✓	Problem solving	✓
Application of Number	✓	Improving Own Learning and Performance	✓